# Sixth Form Entrance Examination 

Sample Paper Mark Scheme
FRENCH

## A. Reading

1. It was the city's golden age OR the leading cloth market of the Western world (1)
2. They already have a first degree (1)
3. They come from all over Europe (1) based on recommendations by the foreign ministries of their countries (1)
4. Faith in the EU (1)
5. UK's decision to leave the EU, migrant crisis, the Netherlands and Italy losing referendums (any 2 of 3)
6. The provision of a unique working environment, with students living in (seven)
residences throughout the town alongside others of different nationalities (3)

## B. Grammar

Any correct alternative to those below will be accepted. Accents are required.

| 1 | chaque | 11 | Quand |
| :---: | :---: | :---: | :---: |
| 2 | en | 12 | aux |
| 3 | mois | 13 | leur |
| 4 | dans | 14 | avoir |
| 5 | où | 15 | le |
| 6 | que | 16 | eu |
| 7 | de | 17 | plus |
| 8 | à | 18 | faire |
| 9 | a | 19 | qui |
| 10 | étaient | 20 | pour |

## C. Essay

| Outstanding writing; (almost) flawless, impressive range and <br> accuracy throughout, very original; native-level competence. | $45-50$ |
| :--- | :---: |
| Excellent writing; wide range of grammatical structures and <br> appropriate lexical items; highly accurate throughout; near-native <br> competence. | $40-44$ |
| Very good writing; original and accurate with a reasonable range of <br> grammatical structures and vocabulary suited to the task. | $35-39$ |
| Good writing, no major errors except in more complex grammatical <br> structures; solid content and good vocabulary suited to the task. | $30-34$ |
| Decent writing, but not very solid with some serious errors as well as <br> minor ones. Limited range of vocabulary. Repetitive in places. | $25-29$ |
| The communication is not impaired, but there are frequent errors <br> except in set phrases, and a limited vocabulary. Or: an unfinished <br> essay or irrelevant pre-learnt material. | $20-24$ |
| Weak essay; short and unimaginative, many mistakes that impede <br> communication. Difficult to follow in places. | $15-19$ |
| Very weak; mistakes in every sentence; difficult to follow throughout. | $10-14$ |
| Very little language or content to reward. | $<10$ |

