

Sixth Form Entrance Examination

Sample Paper Mark Scheme

GERMAN

SECTION A:

Answers must be in English.

Schüler haben mehr Probleme wegen Geld

1. Many things have become more expensive. (1)
2. Conducted a survey amongst teachers (1)
3. Any three of:
 - There are more pupils who do not have breakfast (1)
 - Pupils do not have enough school equipment / Families do not have enough money to buy all the necessary exercise books, pens and books (1)
 - There are more children who do not come on school trips / There are more children for whom school trips cost too much money. (1)
 - There are more pupils who cannot pay for school meals or pay too late (1)
 - Children and young people have many worries (1)
 - Pupils are performing worse at school because their family has money problems (1)
4. Poor children often become poor adults. (1)

SECTION B:

Answers must be in German.

Targeted lifts are accepted, provided that the message is clear and that they answer the question. Additional information that distorts or contradicts the correct answer, or is irrelevant, invalidates the response.

Minor grammatical inaccuracies are tolerated, as long as they do not change the meaning.

Notstand nach Starkregen in New York

1. extremen Regen / Starkregen
2. Any two of:
 - einige Straßen wurden in seenartige Landschaften verwandelt
 - einige Hauptverkehrslinien wurden komplett blockiert
 - mehrere U-Bahn-Linien mussten gesperrt werden
 - ein Flughafenterminal wurde überflutet
3. ein lebensgefährliches Ereignis
4. (möglichst) zu Hause bleiben

SECTION C:

1. a) Wir kauften Blumen / Wir haben Blumen gekauft
b) Er verliert seine Tasche
c) Bist du ins Kino gegangen? / Gingst du ins Kino?
d) Ihr werdet zu schnell schreiben.
e) Werde ich das machen müssen?
2. **Any correct alternative to those below will be accepted. Umlauts are required.**
a) Ich gehe jeden Samstag mit meinem Bruder gern einkaufen.
b) Der große Hund schläft unter dem Tisch.
c) Sie besichtigt das Museum, das/was viel interessanter als der Park ist.
d) Wenn wir genug Zeit haben, werden wir am Wochenende einen Film sehen.
e) Nachdem ich meine Hausaufgaben gemacht habe, höre ich gern Musik.
f) Er denkt, dass Mathe nicht so schwierig wie Geschichte ist.

SECTION D:

Content:

7-8	Wholly relevant content, with a range of thoughtful and original ideas conveyed clearly. All aspects of the question addressed fully.
5-6	Relevant content, with clear ideas conveyed. All aspects of the question addressed more or less fully.
3-4	Some relevant content. Limited ideas, but responds to one or both parts of the question.
1-2	Limited content, and/or of little relevance to the question. Or: irrelevant pre-learnt material.
0	No relevant content to reward.

Quality of language:

9-10	Wholly relevant language, highly accurate, (almost) flawless. Helpful and wide range of sophisticated vocabulary and complex structures throughout. Communication not impeded.
6-8	Relevant language, largely accurate, with some mistakes in more complex areas. Good range of pertinent vocabulary and grammatical structures. Communication rarely impeded, if at all.
3-5	Relevant but limited language, with frequent mistakes. Some solid use of appropriate vocabulary and/or grammar. Communication sometimes impeded.
1-2	Very limited language, with mistakes in every sentence. Very poor grasp of vocabulary and grammar. Very difficult to follow. Communication frequently impeded. Or: irrelevant pre-learnt material.
0	No relevant language to reward.